

Barnsley Academy – (Year 10) (Health and Social Care) Curriculum Overview 2023-24

Autumn Term			Spring Term			Summer Term		
	Class Focus	Homework / Intervention		Class Focus	Homework / Intervention		Class Focus	Homework / Intervention
Week 1	<ol style="list-style-type: none"> Component 1 – A1 Introduction to the course difference between Health care and social care what are PIES start life stage – Infancy (0-2 years) linking to PIES Component 1 – A1Life stage – Infancy (0-2 years) linking to PIES 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 1	<ol style="list-style-type: none"> Component 1 – B1 Relationship Changes Component 1 – B1 Relationship Changes 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 1	<ol style="list-style-type: none"> Component 2 – A1 Introduction health care services Component 2 –A1 Health conditions 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 2	<ol style="list-style-type: none"> Component 1 – A1 Life stage – Early Childhood (3-8 years) linking to PIES Component 1 – A1 Life stage – Early Childhood (3-8 years) linking to PIES 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 2	<ol style="list-style-type: none"> Component 1 – B1 Life Circumstances Component 1 – B1 Life Circumstances 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 2	<ol style="list-style-type: none"> Component 2 – A1 Health Care Services Component 2 – A1 Health Care Services 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 3	<ol style="list-style-type: none"> Component 1 – A1 Life stage – Adolescence (9-18 years) linking to PIES Component 1 – A1 Life stage – Adolescence (9-18 years) linking to PIES 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 3	<ol style="list-style-type: none"> Component 1 – B2 Coping and adapting to change. Component 1 – B2 Coping and adapting to change. 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 3	<ol style="list-style-type: none"> Component 2 – A2 Social Care Services Component 2 – A2 Social Care Services 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 4	<ol style="list-style-type: none"> Component 1 – A1 Life stage – Early Adulthood (19-45 years) linking to PIES Component 1 – A1 Life stage – Early Adulthood (19-45 years) linking to PIES 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 4	<ol style="list-style-type: none"> Component 1 – PSA Assessment Component 1 – PSA Assessment 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 4	<ol style="list-style-type: none"> Component 2 – A3 Barriers to accessing services (Physical and Sensory) Component 2 – A3 Barriers to accessing services (Physical and Sensory) 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 5	<ol style="list-style-type: none"> Component 1 – A1 Life stage – Middle Adulthood (46-65 years) linking to PIES Component 1 – A1 Life stage – Middle Adulthood (46-65 years) linking to PIES 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 5	<ol style="list-style-type: none"> Component 1 – PSA Assessment Component 1 – PSA Assessment 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 5	<ol style="list-style-type: none"> Component 2 – A3 Barriers to accessing services (Social and cultural and Language) Component 2 – A3 Barriers to accessing services (Social and cultural and Language) 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 6	<ol style="list-style-type: none"> Component 1 – A1 Life stage – Later Adulthood (65+ years) linking to PIES Component 1 – A1 Life stage – Later Adulthood (65+ years) linking to PIES 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 6	<ol style="list-style-type: none"> Component 1 – PSA Assessment Component 1 – PSA Assessment 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 6	<ol style="list-style-type: none"> Component 2 – A3 Barriers to accessing services (geographical and intellectual) Component 2 – A3 Barriers to accessing services (geographical and intellectual) 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 7	<ol style="list-style-type: none"> Component 1 – A2 Factors – Physical linking to PIES Component 1 – A2 Factors – Physical linking to PIES 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 7	<ol style="list-style-type: none"> Component 1 – PSA Assessment Component 1 – PSA Assessment 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 7	<ol style="list-style-type: none"> Component 2 – A3 Barriers to accessing services (financial) Component 2 – A3 Barriers to accessing services (financial) 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 8	<ol style="list-style-type: none"> Component 1 – A2 Factors – Lifestyle Choices linking to PIES Component 1 – A2 Factors – Lifestyle Choices linking to PIES 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 8	<ol style="list-style-type: none"> Component 1 – PSA Assessment Component 1 – PSA Assessment 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance 	Week 8	<ol style="list-style-type: none"> Component 2 – B1 Skills and attributes in health and social care Component 2 – B1 Skills and attributes in health and social care 	<ul style="list-style-type: none"> Students selected for closing the gap intervention where necessary e.g. Attendance
Week 9	<ol style="list-style-type: none"> Component 1 – A2 Factors – Emotional linking to PIES 	<ul style="list-style-type: none"> Students selected for closing the gap 	Week 9	<ol style="list-style-type: none"> Component 1 – PSA Assessment 	<ul style="list-style-type: none"> Students selected for closing the gap 	Week 9	<ol style="list-style-type: none"> Component 2 – B2 Values in health and social care 	<ul style="list-style-type: none"> Students selected for closing the gap

	2. Component 1 – A2 Factors – Emotional linking to PIES	intervention where necessary e.g. Attendance		2. Component 1 – PSA Assessment	intervention where necessary e.g. Attendance		2. Component 2 – B2 Values in health and social care	intervention where necessary e.g. Attendance
Week 10	1. Component 1 – A2 Factors – Social linking to PIES 2. Component 1 – A2 Factors – Social linking to PIES	• Students selected for closing the gap intervention where necessary e.g. Attendance	Week 10	1. Component 1 – PSA Assessment 2. Component 1 – PSA Assessment	• Students selected for closing the gap intervention where necessary e.g. Attendance	Week 10	1. Component 2 – B3 The obstacles individuals require care may face. 2. Component 2 – B3 The obstacles individuals require care may face.	• Students selected for closing the gap intervention where necessary e.g. Attendance
Week 11	1. Component 1 – A2 Factors – Cultural linking to PIES 2. Component 1 – A2 Factors – Cultural linking to PIES	• Students selected for closing the gap intervention where necessary e.g. Attendance				Week 11	1. Component 2 – B4 The benefits to individuals of the skills, attributes and values in health and social care 2. Component 2 – B4 The benefits to individuals of the skills, attributes and values in health and social care	• Students selected for closing the gap intervention where necessary e.g. Attendance
Week 12	1. Component 1 – A2 Factors – Environmental linking to PIES 2. Component 1 – A2 Factors – Environmental linking to PIES	• Students selected for closing the gap intervention where necessary e.g. Attendance				Week 12	1. Component 2 – B4 The benefits to individuals of the skills, attributes and values in health and social care 2. Component 2 – B4 The benefits to individuals of the skills, attributes and values in health and social care	• Students selected for closing the gap intervention where necessary e.g. Attendance
Week 13	1. Component 1 – A2 Factors – economic linking to PIES 2. Component 1 – A2 Factors – economic linking to PIES	• Students selected for closing the gap intervention where necessary e.g. Attendance				Week 13	1. Component 2 – A1 Closing the Gap Lesson 2. Component 2 – A2 Closing the Gap Lessons	• Students selected for closing the gap intervention where necessary e.g. Attendance
Week 14	1. Component 1 – A1 Closing the Gap Lesson Life stages 2. Component 1 – A2 Closing the Gap Lessons Factors	• Students selected for closing the gap intervention where necessary e.g. Attendance				Week 14	1. Component 2 – B1/2 Closing the Gap Lesson 2. Component 2 – B3/4 Closing the Gap Lessons	• Students selected for closing the gap intervention where necessary e.g. Attendance
Week 15	1. Component 1 – B1 Introduction to life events Start Health and Wellbeing 2. Component 1 – B1 Health and Wellbeing	• Students selected for closing the gap intervention where necessary e.g. Attendance						
Assessment	- NEA tasks – Component 1 - Demonstrate marking of IP in books.	Assessment	- NEA tasks – Component 1 - Demonstrate marking of IP in books.	Assessment	- NEA tasks – Component 2 - Demonstrate marking of IP in books.			